



Santee School District Kindergarten Report Card Hill Creek School Year: 2014 - 2015

Student:
Teacher:
Principal:
DOB:

Date:

| | T1 | T2 | T3 |
|----------|----|----|----|
| Absences | 0 | 0 | 0 |
| Tardies | 1 | 0 | 0 |

| ELD | T1 | T2 | T3 |
|----------------|----|----|----|
| Score | | | |
| CELDT Level: / | | | |

| Academic Key for Common Core & District Standards | |
|---|----|
| Exceeds Trimester Goals | 4 |
| Meets Trimester Goals | 3 |
| Working Towards Trimester Goals | 2 |
| Not Meeting Trimester Goals | 1 |
| Not Assessed at this time | NA |

| Mathematics | T1 | T2 | T3 |
|---|----|----|----|
| Counting and Cardinality | | | |
| <ul style="list-style-type: none"> Orally counts to 100 (by 1's and 10's) Knows number names and the counting sequence to 20 Counts to tell the number of object to 20 Compares sets of objects to tell more, less, or equal quantities | | | |
| Operations and Algebraic Thinking | | | |
| <ul style="list-style-type: none"> Demonstrates addition as putting together/adding to and subtraction as taking apart/taking from Fluently adds and subtracts within 5 Adds and subtracts within 10 using objects | | | |
| Number Sense and Operations in Base Ten | | | |
| <ul style="list-style-type: none"> Works with numbers 11-19 to demonstrate place value | | | |
| Measurement and Data | | | |
| <ul style="list-style-type: none"> Describes and compares measurable attributes such as length or weight Classifies objects and counts the number of objects in each category | | | |
| Geometry | | | |
| <ul style="list-style-type: none"> Identifies, describes, and compares shapes (Squares, circles, triangles, rectangles, hexagon) Identifies, describes, and compares 3-D shapes (cubes, cones, cylinders, spheres) | | | |

| English Language Arts | T1 | T2 | T3 |
|--|----|----|----|
| Reading Level | | | |
| Foundational Skills | | | |
| <ul style="list-style-type: none"> Knows and applies phonics and word analysis skills such as: <ul style="list-style-type: none"> Identifying letters Producing sounds Recognizing and producing rhyming words Blending words Segmenting words Reading high frequency words | | | |
| Literature and Informational Text | | | |
| <ul style="list-style-type: none"> Answers questions about the text Retells stories including key details such as characters, settings, and major events. <ul style="list-style-type: none"> Describes connections between two individuals, events, or ideas in the text | | | |
| Writing | | | |
| <ul style="list-style-type: none"> Uses a combination of drawing, dictating, and writing to communicate ideas, opinions, and information effectively Begins to respond to questions and suggestions to add details to strengthen writing Contributes to shared research and writing projects. Demonstrates a command of the grade appropriate conventions of standard English grammar and usage (capitalization, punctuation, and grammar) Acquires and uses grade appropriate vocabulary | | | |
| Prints Legibly | | | |
| Listening and Speaking | | | |
| <ul style="list-style-type: none"> Engages in discussions within a group Describes familiar people, places, things and events orally Expresses thoughts, feelings, and ideas clearly | | | |

- Report Card

| | T1 | T2 | T3 |
|--|----|----|----|
| Social Studies | | | |
| <ul style="list-style-type: none">• Demonstrates an understanding of social studies content and concepts• Applies critical thinking to extend understanding of content and concepts | | | |

| | T1 | T2 | T3 |
|--|----|----|----|
| Science | | | |
| <ul style="list-style-type: none">• Demonstrates an understanding of scientific content and concepts• Applies process skills in problem-solving to develop and justify explanations | | | |

| | T1 | T2 | T3 |
|---|----|----|----|
| Physical Education | | | |
| <ul style="list-style-type: none">• Cooperation• Participation | | | |

| | T1 | T2 | T3 |
|---|----|----|----|
| Learner Behaviors | | | |
| <ul style="list-style-type: none">• Respects others' rights, feelings, and property• Accepts responsibility for own behavior• Exercises self-control• Listens attentively | | | |
| Work Habits | | | |
| <ul style="list-style-type: none">• Organizes self and materials• Follows directions• Approaches challenges using a variety of strategies• Uses time effectively to produce quality work | | | |

Trimester 1 Comments

Trimester 2 Comments

Trimester 3 Comments